

University of New Orleans

Program Authorization: Constitution of 1974, Article 8, Section 5-13 et.seq. and Title 17 of the Louisiana Revised Statutes

Role, Scope and Mission

The University of New Orleans (UNO) is the comprehensive metropolitan research university providing essential support for the economic, educational, social, and cultural development of the New Orleans metropolitan area. The institution's primary service area includes Orleans Parish and the seven neighboring parishes of Jefferson, St. Bernard, St. Charles, St. Tammany, St. John, St. James and Plaquemines. An institution with admissions criteria, UNO serves the educational needs of this population primarily through a wide variety of baccalaureate programs in the arts, humanities, sciences, and social sciences and in the professional areas of business, education, and engineering. UNO offers a variety of graduate programs, including doctoral programs in chemistry, education, engineering and applied sciences, financial economics, political science, psychology, and urban studies. As an urban university serving the state's largest metropolitan area, UNO directs its resources and efforts towards partnerships with business and government to address the complex issues and opportunities that affect New Orleans and the surrounding metropolitan area.

The goals of UNO are:

1. To provide high quality educational programs and learning experiences for undergraduate students.
2. To provide opportunities for high quality, master and doctoral level study which are responsive to local, regional, and national needs.
3. To develop and maintain state-of-the-art faculty and student support services essential to teaching and learning.
4. To share resources with business and education communities to enhance both the quality of academic programs at the university and the social, cultural, and

economic development of the metropolitan area and state.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are to be accomplished during or by the end of FY 2002-2003. Performance indicators are made up of two parts: name and value. The indicator name describes what is being measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicators are shown for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year of the budget document.

The objectives and performance indicators that appear below are associated with program funding in the Base Executive Budget for FY 2002-2003. Specific information on program funding is presented in the financial section.

DEPARTMENT ID: 19A - University of New Orleans

AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

1. (KEY) To increase Fall headcount enrollment from baseline Fall 2000 of 16,218 to 17,466 in Fiscal Year 2002-2003.

Strategic Link: Strategic Plan Objective 1.1: "Increase higher education participation by raising enrollment 3% (From fall 2000s 16,218 to 16,700 by fall 2006)"

Louisiana: Vision 2020 Link: Objective 1.1: "To involve every citizen in a process of lifelong learning"; Objective 1.6: "To have a workforce with the education and skills necessary to work productively in a knowledge-based economy"; Action Plan 2000 recommendation (p. 25): "To maintain quality certified teachers and to make educational career of choice...so as to improve the educational performance of Louisiana students:

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage change for Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	4.9% ²	7.7%	7.7%
K	Fall headcount enrollment	Not applicable ¹	16,218	Not applicable ¹	17,014 ²	17,466	17,466
S	Change in Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	796 ²	1,248	1,248

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UNO reports these are actual performance amounts for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - University of New Orleans

AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

2. (KEY) To increase minority Fall headcount enrollment at UNO by 9.0% from 6,169 in Fall baseline 2000 to 6,724 by Fall 2002.

Strategic Link: Strategic Plan Objective 1.2: "Increase minority participation by raising minority enrollment 3% (From Fall 2000's 6,169 to 6,354 by Fall 2006)"

Louisiana: Vision 2020 Link: Objective 1.1: "To involve every citizen in a process of lifelong learning"; Objective 1.6: "To have a workforce with the education and skills necessary to work productively in a knowledge-based economy"

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage change for minority Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	8.5% ⁵	9.0%	9.0%
K	Minority Fall headcount enrollment	Not applicable ¹	6,169	Not applicable ¹	6,691 ²	6,724	6,724
S	Change in minority Fall headcount enrollment over Fall 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	522 ²	555	555

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UNO reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

3. (KEY) To increase the percentage of first-time, full-time entering freshman retained to the second year by 4.5% percentage point over baseline rate of 65% in Fall 2000 to 69.5% by Fall 2002.

Strategic Link: Strategic Plan Objective 1.4: "Increase the rate of retention-to-second-year-within UNO for first-time, full-time college students by three percentage points, from Fall 2000's 65% (1097 of the Fall 1999 cohort of 1680) to 68% by Fall 2005.

Louisiana: Vision 2020 Link: Not Provided

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in retention of first-time, full-time entering freshman to second year (from Fall 2000 baseline year)	Not applicable ¹	Not applicable	Not applicable ¹	4.0%	4.5%	4.5%
K	Retention rate first-time, full-time entering freshman to second year	Not applicable ¹	65.0%	Not applicable ¹	69.0% ²	69.5%	69.5%
S	Number of first-time, full-time freshman retained to the second year	Not applicable ¹	1,097	Not applicable ¹	1,159 ²	1,168	1,168

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UNO reports these are actual performance amounts for these performance indicators during FY 2001-2002.

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AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

4. (KEY) To increase the six-year graduation rate for first-time, full-time college students at UNO from the baseline rate from 21% in Spring 2000 to 25% by Spring 2003.

Strategic Link: Strategic Plan Objective 1.5: Increase the six-year graduation rate for first-time, full-time college students by three percentage points, from Fall 2000's 21% (309 of the Fall 1994 cohort of 1422) to 24% by 2005-2006.

Louisiana: Vision 2020 Link: Not Provided

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage point difference in six-year graduation rate from 2000 baseline year	Not applicable ¹	Not applicable	Not applicable ¹	3.5% ²	4.0%	4.0%
K	Percentage of first-time, full-time freshman graduating within six years (graduation rate)	Not applicable ¹	21.0%	Not applicable ¹	24.5% ²	25.0%	25.0%

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, UNO reports these as projected performance amounts for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - University of New Orleans

AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

5. (KEY) To achieve 100% accreditation of programs mandated for accreditation by the Board of Regents by 2006.

Strategic Link: Strategic Plan Objective 1.7: Enhance the quality of curriculum and curricular delivery through on-going faculty review and improvement, including achieving 100% accreditation of "mandatory" programs by Fall 2006

Louisiana: Vision 2020 Link: Not Provided

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL 100	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage of mandatory programs accredited	Not applicable ¹	92.0%	Not applicable ¹	97.0% ²	97.0%	97.0%
S	Number of mandatory programs accredited	Not applicable ¹	21	Not applicable ¹	22 ²	22	22

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001; UNO reports these are actual performance amounts for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - University of New Orleans

AGENCY ID: 19A-603 Louisiana State University - University of New Orleans

PROGRAM ID: Program A: Louisiana State University - University of New Orleans

6. (KEY) To increase the number of students earning baccalaureate degrees in education by 3% over the 136 in baseline year Spring 2000 to 140 by Spring 2003.

Strategic Link: Strategic Plan Objective 1.3: Increase the number of certified teachers produced per year by 7% (from about 160 to about 172) by Spring 2006, subject tot adjustments required by Blue Ribbon Commission targets

Louisiana: *Vision 2020* Link: Not Provided

Children's Cabinet Link: Not applicable

Other Link(s): Master Plan for Public Postsecondary Education

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 2000-2001	ACTUAL YEAREND PERFORMANCE FY 2000-2001	ACT 12 PERFORMANCE STANDARD FY 2001-2002	EXISTING PERFORMANCE STANDARD FY 2001-2002	AT CONTINUATION BUDGET LEVEL FY 2002-2003	AT RECOMMENDED BUDGET LEVEL FY 2002-2003
K	Percentage difference in the number of students earning baccalaureate degrees in education over the Spring 2000 baseline year level	Not applicable ¹	Not applicable	Not applicable ¹	1.5% ²	3.0%	3.0%
K	Number of students earning baccalaureate degrees in education	Not applicable ¹	136	Not applicable ¹	138 ²	140	140

¹ This performance indicator did not appear in Act 11 of 2000 and Act 12 of 2001; therefore, it has no performance standard for FY 2000-2001 and FY 2001-2002.

² Although these performance indicators did not appear in Act 11 of 2000 and Act 12 of 2001, UNO reports these as projected performance amounts for these performance indicators during FY 2001-2002.

DEPARTMENT ID: 19A - University of New Orleans
 AGENCY ID: 19A-603 - University of New Orleans
 PROGRAM ID: Program A: University of New Orleans

Explanatory Note: Unless otherwise indicated, the Board of Regents provided the general performance information (GPI), endnotes and source documentation. Because data related to higher education changes frequently during an academic year, this table is accompanied by source citations as well as run dates. Occasionally, figures provided by the Board of Regents differs from those cited by individual institutions. This difference is generally related to variations in calculation methodology. However, the Board of Regents, management boards and institutions are addressing this issue.

GENERAL PERFORMANCE INFORMATION: UNIVERSITY OF NEW ORLEANS						
PERFORMANCE INDICATOR	ACTUAL FY 1996-97	ACTUAL FY 1997-98	ACTUAL FY 1998-99	ACTUAL FY 1999-00	ACTUAL FY 2000-01	ACTUAL FY 2001-02
SREB Category ¹	Four Year II	Four Year II	Four Year II	Four Year II	Four Year II	Four Year II
Admissions Criteria ²	Yes	Yes	Yes	Yes	Yes	Yes
Student headcount ³	15,665	15,833	15,629	15,868	16,218	17,014
Student full time equivalent (FTE) ⁴	11,865	12,113	12,060	12,496	12,722	Not available ⁱ
Degrees/award conferred ⁵	1,828	2,035	2,045	2,118	2,200	Not available ⁱ
State dollars per FTE ⁶	\$3,369	\$3,484	\$3,520	\$3,423	\$3,406	Not available ⁱ
Percentage of SREB benchmark ⁷	63.1	62.3	61.2	55.9	55.5	Not available ⁱ
Undergraduate mandatory attendance fees (resident) ^{8a}	2,382	2,382	2,382	2,382	2,632	2,632
Percentage of SREB benchmark (resident) ^{8b}	93.6	91.1	81.0	76.7	81.8	Not available ⁱ
Undergraduate mandatory attendance fees (nonresident) ^{9a}	5,174	6,542	7,908	7,908	9,676	9,676
Percentage of SREB benchmark (nonresident) ^{9b}	61.9	77.7	89.8	84.8	96.2	Not available ⁱ
Mean ACT score ¹⁰	20.3	20.2	20.4	20.2	20.4	Not available ⁱ
Retention of first-time freshman from previous fall (Campus level) ¹¹	66.9	66.7	64.2	67.0	64.3	68.0
Retention of first-time freshman from previous fall (Public post-secondary system level) ¹²	75.3	75.2	73.8	76.4	73.8	76.3
Program Accreditation Rate ¹³	Not applicable ¹³	Not applicable ¹³	Not applicable ¹³	91.5	97.1	97.1
Three/six-year graduation rate ¹⁴	Not applicable	24.4	20.0	22.6	19.0	Not available ⁱ
Ten-year graduation rate ¹⁵	35.4	39.4	46.0	44.3	43.3	Not available ⁱ
Number of distance learning courses ¹⁶	Not available ¹⁶	Not available ¹⁶	Not available ¹⁶	23	18	3
Number of TOPS recipients ¹⁷	Not applicable ¹⁷	Not applicable ¹⁷	1,550	1,704	1,962	2,299
ACT level of student satisfaction ¹⁸	Not applicable ¹⁸	Not applicable ¹⁸	Not applicable ¹⁸	3.76	3.69	Not available ⁱ

¹ The SREB system for categorizing postsecondary education institutions is designed for use in making statistical comparisons among states and is based on a number of factors relevant to determining resource requirements. Differences in institutional size (numbers of degrees), role (types of degrees), breadth of program offerings (number of program areas in which degrees are granted), and comprehensiveness (distribution of degrees across program areas) are the factors upon which institutions are classified. Institutions are assigned to categories for a report year using the previous academic year's data on program completions. To keep the statistical comparison groups relatively stable over time and to assure that institutions change categories only when their measures on a criterion are relatively stable, institutions change categories when they meet the criterion for another category for the third consecutive time.

Four Year II -Institutions awarding at least 30 doctoral degrees that are distributed among at least 5 CIP categories (2-digit classification).

- ² As used in this document, admissions criteria (yes/no) denote whether the institution has any required criteria for admissions other than high school graduate or GED. Examples of admissions criteria would include a minimum standardized test score (ACT/SAT), a minimum high school grade point average, the successful completion of a prescribed set of high school courses, and ranking in the graduation class.
- ³ Student headcount is a national standard used throughout postsecondary education. Typically, as in Louisiana, it reflects the enrollment as of the 14th class day (nine for institutions utilizing the quarter system) in the fall term (semester/quarter).
- ⁴ Student full-time equivalent (FTE) is normally defined for a state or a region. In the Southern region, SREB re-defined how an FTE student is calculated in 1996. Currently, an FTE student is defined as 30 student credit hours earned during an academic year at the undergraduate level or 24 hours at the graduate level.
- ⁵ Degrees awarded/conferred refers to formal degrees and other awards (certificates/diplomas) conferred during an academic year. As defined by the Federal Government, the time frame covered in any cycle includes degrees/awards conferred between July 1st of one year and June 30th of the next.
- ⁶ State dollars per FTE refers to the amount of money appropriated divided by the number of FTE students enrolled. The state dollars per FTE for Louisiana's institutions do not include certain non-formula items on formula campuses and do not include federal compliance funds. The data include library and scientific equipment funds for FY1997-98 through 2000-01.
- ⁷ Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.
- ^{8a} Undergraduate mandatory attendance fees refers to the amount of tuition and fees that an undergraduate must pay to attend that institution as an undergraduate student enrolled full-time, regardless of major. Particular degree programs may require additional fees. These are not included.
- ^{8b} Percentage of SREB benchmark refers to how the Louisiana institution compares with the average for that category of institution throughout the SREB region.
- ^{9b} Percentage of SREB benchmark refers to how the Louisiana institution compares with the average mandatory attendance fees for that category of institution throughout the SREB region.
- ¹⁰ Mean ACT score refers to the mean composite ACT score for first-time enrolled freshmen at that institution. It does not include scores of individuals who had their scores reported to the institution but who did not enroll.
- ¹¹ Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll at that same campus in the subsequent fall.
- ¹² Retention of first-time full-time freshmen from previous fall refers to the percentage of first-time full-time freshmen who enroll at a specific institution in a particular fall who re-enroll anywhere in Louisiana's public postsecondary education system (same or other institution) in the subsequent fall. (Does not include
- ¹³ The Board of Regents revised the definition of program accreditation rate in 1999. Considering the increased cost of seeking/maintaining program accreditation and the onerous requirements of some accrediting agencies, the Board of Regents and the Council of Chief Academic Officers initiated a yearlong process of examining the appropriateness and importance of program accreditation in those disciplines that offer accreditation. The process resulted in categorizing programs which can gain accreditation into three categories; mandatory, recommended and optional. The percentages reported in this document refer to those programs that appear in the category "mandatory". No data are reported in the years marked "Not Applicable" because the definitions and process changed in 1999, leaving previous years' data inappropriate and misleading.
- ¹⁴ The three/six-year graduation rate refers to the federal protocol for reporting graduation rates. These rates base students graduating in 150% of "normal" time, thus three years for those enrolled in associate degree programs at 2-yr schools and six years for those in bachelor's degree programs at 4-yr schools. The graduation rate reported includes only those students who earned a degree from the campus in which they originally enrolled and does not include any transfer student who graduated. No data are reported in the years marked "Not applicable" because the definitions and process changed in 1997, leaving previous years' data inappropriate and misleading.

- ¹⁵ The ten-year graduation rate refers to a rate which the Board of Regents calculates using data from its Statewide Student Profile System and Completers System. Board of Regents' research indicates that the poverty rate (requiring most students to hold employment while in college), coupled with the educational attainment of the parents and need for developmental education, extends the time necessary to earn a degree. Additionally, the Board of Regents (as well as most states) believe that not including transfers who completed degree programs misrepresents the true graduation rates for the institutions and the state. Thus, the ten-year rate is a better measure of what actually occurs because it allows for the demographics of Louisiana and allows students who transfer within the state system to be included in the rate.
- ¹⁶ Electronic learning (distance learning) refers to technology-mediated instruction for students located at a site or sites remote from the instructor. Electronic learning includes both synchronous (real-time) and asynchronous (time-delayed) activities. The number of distance learning courses includes all courses offered through electronic delivery systems. These would include but not be limited to the use of compressed video, satellite, Internet, videocassette, and audiographics. Each course counts once, regardless of how many sites receive the course. The number reflects the courses that were offered during the fall term. No data collected in the years marked "Not available".
- ¹⁷ The Office of Student Financial Assistance provided data on the number of TOP recipients to the Board of Regents. No data are reported in the years marked "Not Applicable" because TOPS was implemented in 1997.
- ¹⁸ An annual student satisfaction survey of currently enrolled students (using the ACT Student Opinion Survey instrument) is coordinated through the Board of Regents. Each 2-year and 4-year institution participates. The baseline for the survey was FY 99-00, therefore no data are available for the years marked "Not Applicable". Students rate "their college in general" on a five (5)-point satisfaction scale.
- ⁱ Data available by June 30, 2002.

FY 2002-2003 PROGRAM PERFORMANCE FORM

DEPARTMENT ID: 19A - University of New Orleans

AGENCY ID: 19A-603 - University of New Orleans

PROGRAM ID: Program A: University of New Orleans

GENERAL PERFORMANCE INFORMATION: UNIVERSITY OF NEW ORLEANS	
PERFORMANCE INDICATOR NAME	ACTUAL FY 2001-2002
Number of new patents	Not available ¹
Number of new business created that are directly related to the Governor's Information Technology Initiative	Not available ¹
Number of new jobs in information technology field directly related to the Governor's Information Technology Initiative	Not available ¹
Number of new degree and non-credit programs in information technology	Not available ¹
Number of new faculty in information technology fields	Not available ¹
Number of new students in information technology fields	Not available ¹
Number of graduates (undergraduate and graduate students) in information technology fields	Not available ¹

¹ This is the first year of implementation of the Governor's Information Technology Initiative. The information will be available after the end of the fiscal year.